

Geography Policy

Aims of policy:

The aim of this policy is to:

- Describe the aims of our geography curriculum (intent)
- Outline how geography will be taught in our lessons (implementation)
- How geography will be assessed and monitored throughout each key stage (impact)
- How assessment and monitoring information will be used to advance the teaching and learning of geography

Intent:

Through the teaching of Geography, we intend for our pupils to:

- Explore, appreciate the world in which we live and how it has evolved;
- Understand the relationship between the Earth and its people through the study of place, space and environment;
- How Geography contributes to the cultural, social, spiritual and moral life of children;
- Acquire knowledge of a range of cultures and traditions;
- To learn tolerance and understanding of other people and environments;
- Through the study of the above aspects, children will develop an understanding of the impact of humans on the environment.

Implementation:

The teaching of Geography in St Michael's Federation will:

<u>Field Skills</u> Children will learn and apply field skills such as using a compass, mapping, surveying etc in the outdoor environment. This will help children to understand the geography of their local area and how this may have changed.	<u>Geographical Skills</u> Children will develop their understanding of the world and how it was formed through the use of atlases, maps and globes. This will develop their understanding of longitude, latitude, biomass and climate zones of the world. The children will learn how to make comparisons between locations and changes including the impact of humans.	<u>Place Knowledge</u> Pupils will study their own immediate locality and will make comparisons between other locations within the United Kingdom. Knowledge will be extended to looking at localities within Europe and the wider world.
<u>Human Geography</u> Children will learn about how humans have impacted on locations and the world. This will help them to understand locations influence economies, settlements and cultures.	<u>Physical Geography</u> Children will learn how physical features are formed e.g. mountains, rivers, seas, oceans and volcanoes. They will learn how physical features of a location may impact on life and changes in that area.	<u>Raising the Profile of Geography</u> We will inspire and develop children's geographical curiosity through curriculum days, learning about relevant geographical events, careers projects, visits and workshops.
<u>The Environment & Sustainability</u> Through the teaching of geography, pupils will be made aware of environmental issues and ways of creating a sustainable world.	<u>Global Citizenship</u> Geography lessons will challenge pupils to develop the skills, values and confidence necessary to become a responsible, positive contributor to society. A global leader who will act and speak to make the world a better place.	<u>Cultural Knowledge</u> Through exploring the world, children will develop knowledge, tolerance and respect of other societies and cultures. Children will make comparisons between world cultures and their own. Our geography will help children to understand what it means to be a citizen in a multi-cultural country.

Please refer to our progression maps to understand how knowledge and skills are progressed across the key stages



Growing to be the best that we can be for God, Ourselves and Each Other
Thessalonians 5:11: Therefore encourage one another and build one another up, just as you are doing.

Impact:

We will monitor and measure the impact through:

- Assessment Drops
- Pupil Conferencing
- Book Scrutiny
- Lesson monitoring
- Review of teacher expertise and subject knowledge

The monitoring of geography teaching and pupil progress is the shared responsibility of teachers, the subject leader and the senior leadership team as well as the governing body. The work of the subject leader includes supporting colleagues in the teaching of geography, keeping up to date with current developments as well as providing a strategic lead and direction for the subject.